

PURNEA UNIVERSITY, PURNIA

BIHAR-854301



PG DEPARTMENT OF PHILOSOPHY

SYLLABUS M.A. PHILOSOPHY

(Choice Based Credit System)

(CBCS BASED)

NAME OF DEPARTMENT		P.G. DEPARTMENT OF PHILOSOPHY
NAME OF FACULTY		HUMANITIES
SEMESTER: I		
Course Code	Name of Course	
PUPHIL 501	Indian Epistemology	(CC-1)
PUPHIL 502	Contemporary Indian Philosophy	(CC-2)
PUPHIL 503	Ancient Greek, Mediaeval and Modern Philosophy	(CC-3)
PUPHIL 504	Indian and Western Ethics	(CC-4)
PUES 500	Environmental sustainability & Swachha Bharat Abhiyan Activities	(AECC-1)
SEMESTER: II		
Course Code	Name of Course	
PUPHIL 505	Western Logic	(CC-5)
PUPHIL 506	Western Epistemology	(CC-6)
PUPHIL 507	Gandhian Philosophy	(CC-7)
PUPHIL 508	Indian Metaphysics	(CC-8)
PUPHIL 509	Indian Linguistic Trends	(CC-9)
<i>Any one course from the following</i>		
PUPHIL 500A	Yoga Science	(AEC-1)
PUPHIL 500B	Computer and ICT	(AEC-1)
PUPHIL 500C	Environmental Law and Policy	(AEC-1)
PUPHIL 500D	Life and Communication Skill Development	(AEC-1)
SEMESTER: III		
Course Code	Name of Course	
PUPHIL 510	Contemporary Western Philosophy	(CC-10)
PUPHIL 511	Western Analytical Philosophy	(CC-11)
PUPHIL 512	Indian Logic	(CC-12)
PUPHIL 513	Philosophy of Religion	(CC-13)
PUPHIL 514	Philosophy of Religion-II	(CC-14)
PUPHIL 600	Human Values, Professional Ethics and Gender Sensitization	(AECC-2)
SEMESTER: IV		
<i>Elective Courses: Group-A (Any one of the following)</i>		
Course Code	Name of Course	
PUPHIL 515	Bhagwad Gita- Radhakrishnan	(EC-15)
PUPHIL 516	Dhammapada- Radhakrishnan	(EC-16)
<i>Elective Course: Group-B</i>		
PUPHIL 517	Project Work/ Dissertation*	(EC-17)
<i>Anyone course from the following groups</i>		
<i>Discipline-Specific Group</i>		
PUPHIL 518	Comparative Religion	(DSE-1)
PUPHIL 519	Applied Ethics	(DSE-2)
OR		
<i>General Elective Group</i>		
PUPHIL 520	Peace Studies	(GE-1)
PUPHIL 521	Human Rights	(GE-1)

*Project Work/ Dissertation is compulsory for all.

PURNEA UNIVERSITY, PURNIA

PG DEPARTMENT OF PHILOSOPHY

Courses for the MA Programme of Studies under the CBCS Scheme

The MA Philosophy syllabus comprises 14 Core courses to be taught over 4 semesters, plus one GE (Generic Elective) or DSE (Discipline Specific Elective), two AECCs (Ability Enhancement Compulsory Courses), one AEC (Ability Enhancement Course) and two ECs (Elective Courses) in two years. The students will be evaluated through End-Semester Examination/Project Evaluation and the teaching will be structured accordingly.

MA in Philosophy

Semester 1: Core Courses 1 to 4 plus AECC-1

Semester 2: Core Courses 5 to 9 plus AEC-1

Semester 3: Core Courses 10 to 14 plus AECC-2

Semester 4: EC-1 and EC-2 plus DSE-1 or GE-1

Structure of the 2-year (four semesters) course under Post Graduate Degree Course under CBCS

Semester	No. of Courses/Papers	Credit per Course/paper	Total credit	No of Minimum Learning hours	No of CC	No of EC	Code and Nature of EC
1	05	05	25	250	4	1	AECC-1
2	06	05	30	300	5	1	AEC-1
3	06	05	30	300	5	1	AECC-2
4	03	05	15	150	0	3	EC-1 EC-2 DSE-1 Or GE-1
Total	20		100	1000	14	06	

Scheme of Examination: The students will be evaluated through ESE (End-Semester Examination) / Project Evaluation and Internal Assessment for each course during the semester. The maximum marks for each paper will be 70. The Internal Assessment for each course will be of 30 marks with the following components:

1	Tests and Assignments	15 Marks
2	Paper presentation/ Seminar	10 Marks
3	Regularity and Conduct	05 Marks

- 1 **Core Course (CC):**
A Course that should compulsorily be studied by a candidate as a core requirement or central to the subject of MA studies is termed as Core Course.
- 2 **Elective Course (EC):**
Generally, a course which can be chosen from a pool of courses (basket) and which may be very specific or specialized or advanced or supportive to the subject/ discipline of study or which provides an extended scope or which enables exposure to another subject/discipline/domain or nurtures the candidate's proficiency/skill is called an elective course.
- 3 **Discipline-Specific Elective Course (DSE):**
Elective courses may be offered by the discipline/ subject of study referred to as Discipline Specific Elective. The University may also offer discipline -related elective courses of inter-disciplinary nature (to be offered by the main discipline/subject of study).
- 4 **Generic Elective Course (GE):**
An elective course chosen generally from an unrelated discipline/subject to seek exposure is called a **Generic Elective Course**. A core course offered in a discipline/subject may be treated as an elective by other disciplines/subjects and vice versa and such electives may also be referred to as GE.
- 5 **Ability Enhancement Courses (AEC):**
The Ability Enhancement Courses or Skill Enhancement Courses (SEC) are the courses based upon the content that leads to life skill enhancement.
- 6 **Ability Enhancement Compulsory Courses (AECC):**
The University will run some Ability Enhancement Compulsory Courses (AECC), which are qualifying in nature, and students from all faculties have to qualify in all courses.
- 7 **Dissertation/Project:**
An elective course designed to acquire special/advanced knowledge, such as supplement study/ support study to project work, and a candidate studies such work on his own with advisory support by a teacher/ faculty member is called a dissertation/project.

The distribution of the three elective papers shall be - two EC, one DSE or one GE, two AECC, one AEC. Students may opt for any elective course out of a list of elective papers (Basket) offered by the parent department or any other department/s as per his/her choice with the prior permission of the parent department.

The final CGPA/ class will be decided on the performance of the student in the 16 courses including the 14 Core Courses (CC) and two ECs. The one DSE or one GE, two AECC, one AEC courses will be qualifying in nature and a student has to score at least 45 percent marks in these courses. Grades will be awarded separately for these courses, however, performance in these elective courses will not be considered for awarding the final CGPA/ class.

Evaluation of Performance under Semester System

The performance of a student in each paper will be assessed based on a Continuous Internal Assessment (CIA) of 30 marks and the End of Semester Examination (ESE) consisting of 70 marks.

The components of C.I.A. follow:

1	Two mid-semester written tests of one-hour duration each	15 Marks
2	Seminar/Quiz	5 Marks
3	Assignment	5 Marks
4	Punctuality and conduct	5 Marks
Total		30 Marks

The performance of a student in the elective papers AEC and AECC in each semester addressing the issues of (i) Skill Development, (ii) Human Values and Professional Ethics and Gender Sensitization (iii) Environment and Sustainability and Swachhha Bharat Abhiyan Activities shall be assessed based on a Continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.

The components of C.I.A. in these papers shall be as follows:

1	One mid-semester written tests of one-hour duration each	10 Marks
2	Seminar/Quiz	10 Marks
3	Assignment	15 Marks
4	Discharge of Institutional Social Responsibility /Community Services (report to be submitted)	15 Marks
Total		50 Marks

The End of Semester Examination (ESE) shall be named as follows:

- (a) M.A. Part (I) - Semester I Examination and Semester II Examination respectively.
- (b) M.A. Part (II) - Semester III Examination and Semester IV Examination respectively.
- (c) The syllabus for each paper shall be divided into at least 5 units. Based on this, the question paper pattern for the End Semester Examination shall have divided into three parts A, B, C, comprising of Objective Type Questions with Multiple Choice, Short Answer Type Questions and Long Answer Type Questions respectively as mentioned below:

Part	Nature of Questions	Number of questions to be asked	Number of questions to be answered	Marks of each question	Total marks
Part A	Objective-type questions with Multiple Choice	10	10	1	10
Part B	Short answer type questions	5	4	6	24
Part C	Long answer type questions	4	3	12	36
Total Marks					70

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:

- (1) Definition, Nature of Cognition
- (2) Distinction between Prama and Aprama
- (3) The close relationship between Epistemology and Logic

Unit-II: Different Pramanas with reference to orthodox and Heterodox systems.

- (1) Pratyaksha definition and Kinds
- (2) Anumana- definition, constituents, and kinds

Unit-III:

- (1) Sabda
- (2) Upmana

Unit-IV:

- (1) Arthapatti
- (2) Anuplabadhi

Unit-V:

- (1) Khyativada
- (2) Validity of knowledge- Svatah Pramanyavada, Paratah Pramanyavada

SUGGESTED BOOKS

- | | | |
|---|------------------|---------------------------------|
| 1 | D.M. Datta | - The six ways of knowing |
| 2 | S.C. Chatterjee | - The Nyaya Theory of Knowledge |
| 3 | B.K. Matilal | - Perception |
| 4 | महेश भारती | - भारतीय दर्शन का सर्वेक्षण |
| 5 | नीलिमा सिन्हा | - भारतीय प्रमाण मीमांसा |
| 6 | बद्रीनाथ सिंह | - भारतीय प्रमाण मीमांसा |
| 7 | जे.एन. सिन्हा | - Indian Epistemology |
| 8 | केदार नाथ तिवारी | - भारतीय तर्कशास्त्र |
| 9 | एन.पी. तिवारी | - भारतीय तर्कशास्त्र |

M.A SEMESTER - 01

PUPHIL 502

CONTEMPORARY INDIAN PHILOSOPHY

CREDIT-05

The students are required to attempt

- Q1 Ten multiple Choice Question from each unit (Compulsory) 1 X 10 = 10 Marks
Q2 Any Four Short-Answer Question (Compulsory) 4 X 6 = 24 Marks
Q3 Any Three Long-Answer Question 3 X 12 = 36 Marks

Internal Assessment

- (a) Two Mid-Term Test $7\frac{1}{2} \times 2 = 15$ Marks
(b) Seminar & Home Assignment $5 \times 2 = 10$ Marks
(c) Regularity & conduct 5 Marks

Unit-I: Vivekanand

- (a) Universal Religion
(b) Practical Vedanta
(c) Maya

Unit-II: Rabindranath Tagore

- (a) Religion of Man
(b) The Problem of Evil

Unit-III:

I. Sri Aurobindo

- (a) Reality of Sacchidanand
(b) Theory Of Evolution

II. S.Radhakrishnan

- (a) Concept of Absolute
(b) Intellect and Intuition

Unit-IV:

I. B.R. Ambedkar

- (a) Criticism of the caste system
(b) Social Justice

II. Iqbal

- (a) Intellect and Intuition
(b) Space and Time
(c) Nature of Self

Unit-V: K.C Bhattacharya

- (1) Theoretic Consciousness
(2) Subject as freedom

SUGGESTED BOOKS

- | | |
|----------------------|-----------------------------------|
| 1 Sri Aurobindo | - Integral Yoga |
| 2 R.N. Tagore | - Religion of Man |
| 3 S. Radhakrishnan | - Freedom from the known |
| 4 B.R. Ambedkar | - Writing and speeches |
| 5 B.K. Lal | - Contemporary Indian Philosophy |
| 6 V.S. Narvane | - Modern Indian Philosophy |
| 7 R.C. Sinha | - Concept of reason and Intuition |
| 8 बसंत कुमार लाल | - समकालीन भारतीय दर्शन |
| 9 केदामोदरन | - भारतीय चिंतन परम्परा |
| 10 S.Radhakrishnan | - An Idealist View of life |
| 11 R.S. Shrivastava | - Contemporary Indian Philosophy |
| 12 K.C. Bhattacharya | - Study in philosophy |

M.A SEMESTER - 01

PUPHIL 503 ANCIENT GREEK, MEDIAEVAL AND MODERN PHILOSOPHY CREDIT-05

The students are required to attempt

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|---|-------------------|
| Q1 Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | |
|-------------------------------|--------------------------------|
| (a) Two Mid-Term Test | 7 $\frac{1}{2}$ X 2 = 15 Marks |
| (b) Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) Regularity & conduct | 5 Marks |

Unit-I:

- (1) Origin and development of Greek philosophy

Unit-II:

- | | |
|-------------|-------------------------|
| I. Socrates | (a) Method |
| | (b) Theory of Knowledge |
| II. Plato | (a) Theory of Knowledge |
| | (b) Theory of Ideas |

Unit-III:

- | | |
|--------------|--|
| I. Aristotle | (a) Criticism of Plato's Theory of Ideas |
| | (b) Theory of Causation |
| | (c) Form and Matter |

Unit-IV:

- | | |
|------------------|---------------------|
| I. St. Augustine | (a) God |
| | (b) Problem of Evil |
| II. St. Aquinas | (a) God |
| | (b) Problem of Evil |

Unit-V:

- | | |
|------------------|-------------------|
| I. Nietzsche | (a) Superman |
| | (b) Atheism |
| II. Schopenhauer | (a) Pessimism |
| | (b) World as will |

SUGGESTED BOOKS

- | | |
|----------------------------|---|
| 1 F. Copleston | - A History of Philosophy Vol.-I |
| 2 J. Burnet | - Early Greek Philosophy |
| 3 Crombie | - An examination of Plato's Doctrines |
| 4 R.H. Borrow | - Introduction to St. Augustine the city of God |
| 5 Jagdish Sahay Srivastava | - Greek Drashanka Vagyanic Sarvekshana |
| 6 R.N. Prasad Diwakar | - Paschaty Darsan : Ek Awalokan |
| 7 N.P. Tiwary | - Greek Evan Madhyayugin Darshan: Ek Avalokan |
| 8 Daya Krishna | - Paschatya Drashan Vol.-I |
| 9 Kauffumar | - Nietzsche |
| 10 Garminar | - Schopenhauer |

M.A SEMESTER - 01

PUPHIL 504

INDIAN AND WESTERN ETHICS

CREDIT-05

The students are required to attempt

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|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | $5 \times 2 = 10$ Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:

- 1 Vedic Conception of Rta and Rna
- 2 Ethical Implication of Law of Karma

Unit-II:

- 1 Ethical Concept of Geeta: Lok Sangraha, Yoga, Jnana, Karma, Bhakti

Unit-III:

- 1 Mimamsa system of Indian Philosophy: Apurva
- 2 Yoga Ethics: Yama and Niyama

Unit-IV:

- 1 Ayer: Emotivism
- 2 Stevenson: Emotive meaning of ethical terms

Unit-V:

- 1 Hare: Prescriptivism
- 2 Moore
 - (a) Concept of Good
 - (b) Naturalistic Fallacies
 - (c) The intrinsic and extrinsic value

SUGGESTED BOOKS

- 1 A.J. Ayer - Language, Truth and Logic, Dover 1946
- 2 Mary Warnock - Ethics since 1900, Oxford University Press, 1960
- 3 R.M. Hare - The Language of Morals, Oxford University Press, 1952
- 4 Fred Fetoman - Introduction Ethics
- 5 S.K. Matira - The Ethics of the Hindus
- 6 I.C. Sharma - Ethical philosophies of India
- 7 Surma Das Gupta - Development of moral Philosophy
- 8 B.L. Atrey - Bhartiya Nitishastrakaltihis
- 9 Devnath Sahay - Hindu Archasshastra
- 10 Diwakar Pathak - Bhartiya Nitishastra
- 11 C.L. Stevenson - Ethics and language New Haken Yale University Press, 1944

M.A SEMESTER - 01

PUES 500 Environmental sustainability & Swachha Bharat Abhiyan Activities CREDIT-05

A Environment Sustainability CREDIT-03

B Swachha Bharat Abhiyan Activities CREDIT-02

Each Credit requires 10 hours of teaching-learning for the theory and 20 hours for practical assignment fieldwork

A-Unit-I:

Environmental Ethics & Ecosystem: Concept of sustainable development concerning human values in Western and Indian perspectives, sustainable development & conservation of natural resources (Nature, factors, structure, development and people participation, environment: rural and urban, the concept of ecosystem

A-Unit-II:

Development and its effect on the environment: Environmental pollution due to urbanization, industrial civilization, the concept of global warming, climate change, greenhouse effect, acid rain, ozone layer depletion

A-Unit-III:

Concept of Bio-diversity and its conservation: Environmental Degradation and Conservation. Need for environmental education and awareness program and ecological economics

B-Unit-IV:

Swachha Bharat Abhiyan: The Concept of Swachha as personal, Gandhian approach towards social and environmental moral values and concept of swachha and its relation to moral up-gradation of society and freedom struggle. Awareness program related to Swachhata. Role of Swachhagrahis in Swachh Bharat Abhiyan.

Sanitation and hygiene, why sanitation is needed? Plantation, the value of nature, concept of community participation, and role of state agencies. Effects of cleanliness, diseases-infectious, and vector-borne idea of the spread of diseases through the body and other biological fluids and excreta.

B-Unit 5:

Assignment /Practical Fieldwork based on Unit-4

M.A SEMESTER - 02

PUPHIL 505

WESTERN LOGIC

CREDIT-05

The students are required to attempt

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|---|-------------------|
| Q1 Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | |
|-------------------------------|------------------------------------|
| (a) Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) Regularity & conduct | 5 Marks |

Unit-I:

- (1) What is Logic?
- (2) What is Symbolic Logic?
- (3) Truth and validity
- (4) Nature of Argument

Unit-II:

- (1) Categorical propositions and its four kinds according to quality and quantity
- (2) Distribution of Terms
- (3) Square of Opposition

Unit-III:

- (1) Immediate Inference – Conversion and obversion
- (2) Figures- Four Figures
- (3) Syllogistic rules and Fallacies

Unit-IV:

- (1) Contradictory, Tautology, contingent & Equivalence,
- (2) Determination of truth value by using Truth Table Method.
- (3) Validity and Invalidity of Argument by Truth Table Method.

Unit-V:

- (1) Formal Truth of Validity
- (2) Proof of invalidity
- (3) Conditional Proof and Indirect Proof

SUGGESTED BOOKS

- | | |
|----------------------------|---|
| 1 Symbolic Logic | - I.M. Copi 4 th edition |
| 2 An introduction to logic | - Copi and Cohen 9 th Edition |
| 3 An introduction to logic | - Copi and Cohen Jetli and Prabhakar 12 th Edition |
| 4 Deductive Logic | - B.N. Roy |
| 5 निगमन तर्कशास्त्र | - अशोक कुमार वर्मा |
| 6 प्रतीकात्मक तर्कशास्त्र | - अशोक कुमार वर्मा |
| 7 प्रतीकात्मक तर्कशास्त्र | - केदारनाथ तिवारी |

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I: Sources of Knowledge

- (1) Rationalism
- (2) Empiricism
- (3) Criticism

Unit-II:

- (1) Nature and definition of Knowledge
- (2) Method of Knowledge

Unit-III:

- (1) Knowledge and belief
- (2) Knowledge of other minds

Unit-IV:

- (1) Theories of Truth
 - (a) Correspondence theory of truth
 - (b) Coherence theory of truth
 - (c) Pragmatic theory of truth.

Unit-V:

- (1) Apriori Knowledge
- (2) Aposteriori Knowledge
- (3) Distinction between Analytic and synthetic Judgment

SUGGESTED BOOKS

- | | | |
|---|---------------|--|
| 1 | K. Lehren | - Knowledge |
| 2 | R.M. Chisholm | - Theory of Knowledge 3 rd Ed. |
| 3 | A.J. Ayer | - The Problem of Knowledge |
| 4 | B.Russell | - Human Knowledge: Its Scope and Limits |
| 5 | A.c. Danto | - Analytical Philosophy of Knowledge |
| 6 | P.F. Strawson | - Skepticism and Naturalism same Varieties |

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:

- (1) Truth and God
- (2) Non- Violence

Unit-II:

- (1) Cardinal Virtues
- (2) Ends and Means

Unit-III:

- (1) Swadeshi
- (2) Education

Unit-IV:

- (1) Trusteeship
- (2) Sarvodaya

Unit-V:

- (1) Satyagraha
- (2) Religion

SUGGESTED BOOKS

- | | | |
|----|---------------------|--|
| 1 | M.K. Gandhi | - My Experiment with Truth |
| 2 | M.K. Gandhi | - Hind Swaraj |
| 3 | M.K. Gandhi | - Removal of Untouchability |
| 4 | M.K. Gandhi | - Women and Social Justice |
| 5 | S.S. Patil | - Gandhi and Swaraj |
| 6 | Romain Rolland | - Mahatma Gandhi |
| 7 | S. Radhakrishnan | - Mahatma Gandhi, Hundred Years |
| 8 | B.C. Pal | - Swadeshi and Swaraj |
| 9 | N.K. Basu | - Selections from Gandhi |
| 10 | Margaret Chatterjee | - Gandhian religions thought |
| 11 | D.M. Datta | - The Philosophy of Mahatma Gandhi |
| 12 | Homer A. Jack | - Religion for peace |
| 13 | Rangnath Prasad | - Gandhi Drashan Vishwa Shanti Ki ore. |
| 14 | Ramji Singh | - Gandhi Mimansa |

M.A SEMESTER - 02

PUPHIL 508

INDIAN METAPHYSICS

CREDIT-05

The students are required to attempt

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|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:

- (1) Theory of Causation (Nyaya and Sankhya)
- (2) Padartha (Vaisesika)

Unit-II:

- (1) Brahman(Upanishad, Shankar, and Ramanuja)

Unit-III:

- (1) The conception of God (Nyaya and Yoga)

Unit-IV:

- (1) The conception of Jiva and Purusa (Jaina & Samkhya)

Unit-V:

- (1) Conception of World (Shankar & Ramanuja)

SUGGESTED BOOKS

- | | | |
|---|--------------------|--|
| 1 | J.N. Sinha | - Indian Philosophy |
| 2 | P.K. Mukhopadhyaya | - Indian Realism |
| 3 | B.N. Singh | - Bhartiya Darshan |
| 4 | H.P. Sinha | - Bhartiya Darshan ki Rup Rekha |
| 5 | C.D. Sharma | - A Critical Survey of Indian Philosophy |
| 6 | S.N. Dasgupta | - Indian Philosophy Vol.1 |
| 7 | S. Radhakrishnan | - Indian Philosophy, Vol. I & II |
| 8 | M. Hiriyana | - Outlines of Indian Philosophy |

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:

- (1) **Metaphysical basis of Linguistic trends in Indian Philosophy**
- (2) **Theory of Sphotavada and its eroticism**

Unit-II:

- (1) **The problem of Meaning:**
 - (a) **Nature and Classification of Word-** (Abhidha, Lakshana, Vyanjana)
 - (b) **Import of Words-** (Akritivada, Vyaktivada, and Jativada)

Unit-III:

- (1) **Conditions of Knowing the meaning of the sentence**
(Anvitabhindanavada and abhihanavayavada)

Unit-IV:

- (1) Avacchedaktavada
- (2) Akhand Vakyarthvada

Unit-V:

- (1) Apohavada
- (2) Meaning and Kinds of Abhava

SUGGESTED BOOKS

- | | | |
|---|----------------------|---|
| 1 | K.N. Chatterjee | - Word and meaning – A new Prespective Varanasi -1980 |
| 2 | Gaurinath Sastri | - The philosophy of word and meaning, Calcutta- 1959 |
| 3 | K.Kunjunni Raja | - Indian Theories(Meaning Adyer 1977) |
| 4 | K.A. Subramanialyer | - Bhartrihari, Poona, 1969 |
| 5 | Tandra Patnaik | - Sabda: A study of Bhartihari's Philosophy of language Delhi |
| 6 | Naresh Prasad Tiwari | - Bhartiya Bhasha Darshan |
| 7 | Satyapal Gautam | - Bhasha darshan |
| 8 | Bijay Pal Shashtri | - Bhartiya Bhasha Darshan |
| 9 | V.N. Ojha | - Logic, Epistemology, and Language |

Unit 1**Basic Concept of Yoga**

1. Introduction to Yoga: Definitions of Yoga, Thinkers on yoga and their views - Patanjali, Gherand and; Goraksh; Karma Yoga, Bhakti Yoga and Gyan Yoga: Concept and Characteristics
2. Raja Yoga: Eight steps of Yoga; Description and significance of Yamas and Niyamas.
3. Asanas and Pranayams: Methods, advantages and limitations; Concept of Prana and Nadis; The subtle body, Chakras.
4. Pratyahara and Dharana: Significance and techniques; Pratyahara and Dharana - Yoga Nidra, Antar Mouna, Ajapa, Jap.
5. Hath Yoga: Shatkarmas- their methods, benefits and limitations
6. Body and Mind: Body-mind relation; the conscious, subconscious and unconscious; Psychosomatic disorders.

Unit 2**Applications of Yoga**

1. Yogic Lifestyle and Health: Medical concept and definition of health, Causes of disease according to medical science and yoga; Basic instincts and their management through yoga.
2. Diet and Nutrition: Medical and Yogic concept of diet; the three Gunas in relation to diet.
3. Effect of Yoga on body systems: The Bones and Joints, Cardiovascular, Respiratory, Digestive, Nervous, Endocrinal and Excretory systems. Preventive, Promotive and curative effects of yoga.
4. Stress management: Concept and types of stress, Effects of stress on body and mind, Yogic management techniques.
5. Social Health management: Causes and effects of crime and substance abuse on society, Role of yoga as supporting and transforming agent.

Unit 3**Practical**

- (i) Pawanmuktasana -Part I, II and III
- (ii) Relaxation Asanas: Shawasana, Adwasana, Makarasana, Matsyakridasana.
- (iii) Meditative Asanas -Padmasana, Siddhasana, Siddhayoniasana, Sukhasana.
- (iv) Standing Asanas -Tadasana, Tiryaktadasana, Katichakrasana, Dwikonasana, Trikonasana.
- (v) Vajrasana series -Vajrasana, Suptavajrasana, Singhasana, Shashankasana, Ustrasana, Vyaghrasana.
- (vi) Forward Bending Asanas - Pashchimottanasana, Janushirasana.
- (vii) Backward Bending Asanas -Bhujangasana, Tiryakbhujangasana, Shalabhasana, Dhanurasana, Chakrasana, Gomukhasana, Kandhrasana

Unit 4**Practical**

- (i) Gatyatmak Asanas — Suryanamaskar, Shankhprakhshalana Asanas.
- (ii) Inverted Asanas — Bhumipadmastasana, Sarwanganasana, Halasana.
- (iii) Pranayama - Prepranayama Practices, Yogic Breathing, Nadishodhan upto stage III, Kapalabhati, Bhastrika, Bhramari

- (iv) Mudras and Kriyas Gyan, Chin, Shambhawi, Nasikagra, Ashwini, Khechhari, Agnisar
- (v) Bandhas - Jalandhar, Moola, Uddiyana, Mahabandha
- (vi) Shatkarmas - Kunjal, Jalneti, Laghooshankhaprakshalana, Trataka.
- (vii) Pratyahara - Yoganidra, Antarmauna, Ajapa.

Unit 5

Assignment/Vocational Training

Unit-I: Basics of Computer System

- (1) What is a computer? Different Computer Components- Hardware & Software.
- (2) Introduction to the terms- Motherboard, SMPS, Processor, RAM, ROM, Ports & Cards, A broad overview of different makes of these components, their availability in the market & their prices.

Unit-II: Basics of Operating Systems

- (1) Introduction to Unix/Linux operating system, Introduction to Windows operating System, Basic operations to Unix/Linux & Windows Operating Systems.

Unit-III: Information Management

- (1) Document Processing & e-documentation using Word Processor like Open Office Statistical & Graphical data analysis using spreadsheets & statistical packages data/Information, Communication & Presentation using PowerPoint.

Unit-IV: SSD (Special Skill Development)

- (1) The detailed study on anyone of the following three using spoken tutorial:
 - (a) Latex
 - (b) Accounting Software
 - (c) Spreadsheet using Spoken Tutorial
 - (d) Matlab/Scilab.
- (2) Advantages, Disadvantages, and Uses of ICT.

Unit-V: Networking Basics

- (1) Network Topologies, LAN, MAN, WAN, TCP/IP, Knowledge of networking hardware , Service/Client, Interface, Internet Connectivity.
- (2) Assignment-based on Unit I, II, III & IV.

SUGGESTED BOOKS

- 1 Yekini Nureni Asafe -Information & Communication Technology (ICT), (Concepts & Application)(Vol. 1), Department of Computer Application, Yaba College of Technology.
- 2 Stephen Doyle -Complete ICT for Cambridge IGSC, Revision Guide, Oxford University Press.
- 3 Dr. Vanaja, M. Dr. S. Rajashekhar Dr. S. Arulsamy - Information & Computer Technology (ICT) in Education, www.bookmandelhi.com
- 4 Dr. S.K Mangal Dr. (Mrs.) Usha Mangal - Educational Technology & ICT, Tandon Publication, Ludhiana.

Course Descriptions:-

Law and policy play a major role in the conservation and management of natural resources as well as pollution control. This course intends to introduce the students to the vast field of Environmental Law and Policy. The course would be divided into three broad areas. The first part would cover the basic concepts and principles of Environmental Law. This would include judicial precedents, which now forms an essential part of environmental jurisprudence. The second part would be divided into specific introductory modules on forests and wildlife including bio-diversity related laws; Air and Water-related laws including mega projects and marine laws; and laws relating to hazardous substances. The third part would discuss the role of the judiciary including the National Green Tribunal in protecting the environment.

Course Objective:-

- 1 To provide an overview of the law and policies relating to the environment both at the national and international levels.
- 2 To critically analyze the implementation of these laws and the role of adjudicatory bodies in the field of environment

Content

Unit-I: Introduction:

Environment: meaning and components, Environment vs Development debates, trigger events, business, and environmental law, a brief introduction to SDGs. Introduction to environmental laws in India; Constitutional provisions, an overview of the laws. General principles in Environmental law: Precautionary principle; Polluter pays principle; Sustainable development; Public trust doctrine.

Unit-II: Forest, Wildlife and Biodiversity Related Laws

Evolution and Jurisprudence of Forest and Wildlife laws; Colonial forest policies; Forest policies after independence. Statutory framework on Forests, Wildlife and Biodiversity: 1FA, 1927; WLPA, 1972; FCA, 1980; Biological Diversity Act, 2002; Forest Rights Act, 2006.

Unit-III: Air and Water Laws

(1) National Water Policy

Laws relating to the prevention of pollution, access, and management of water and institutional mechanism: Water Act, 1974; Water Cess Act, 1977, EPA, 1986.

Pollution Control Boards, Groundwater and law, Legal framework on Air pollution: Air Act, 1981; EPA, 1986 as amended to date including rules and notifications issued under it.

Unit-IV: Environment protection laws and large Projects

- (1) Legal framework on environment protection-Environment Protection Act as the framework legislation—strength and weaknesses; EIA.

Marine laws of India; Coastal zone regulations, Wetland conservation.

Unit-V: Judicial remedies and the role of National Green Tribunal

- (1) Role of judiciary in environmental protection: Infrastructure projects and the Indian judiciary

Learning outcomes:

On completion of this course, the students would:

- 1 Have a strong foundation to undertake specialized courses in the field of environmental laws and policy
- 2 Develop an interdisciplinary approach to the issues relating to the environment.

Assignment

- 1 Environmental laws in India
- 2 Evolution and Jurisprudence of Forest and Wildlife laws
- 3 Legal framework on Air pollution
- 4 Biological Diversity law
- 5 Role of judiciary in environmental protection
- 6 Air Laws
- 7 Water Laws
- 8 Wetland conservation etc.

M.A SEMESTER - 02

PUPHIL 500 D

LIFE AND COMMUNICATION SKILL DEVELOPMENT

CREDIT-05

Unit-I: Life skills:

- (1) Critical thinking, Aristotle's Law of Logic, Problem-solving, Creative thinking

Unit-II: Inter-Personal Skills:

- (1) Coping with emotions and stress, Negotiating Difference of Opinions

Unit-III: Communication Skills:

- (1) What is Communication? Listening skills, speaking skills, Reading Skills, writing skills, Group Discussion and Personal Interview, Barriers to Communication

Unit-IV: Specialized Writing Skills:

- (1) Official letters, Business letters, Personal letters, writing Agendas, Minutes, Reports, Writing CVs, Resume, Statement of Purpose, Sending applications through the mail with attachments, Rapporteurship, Documentation

Unit-V: Information and Communication Technology (ITC) Literacy:

- (1) Word Processor, Excel, PageMaker, PDF conversion, Preparing Power-point Presentation.

Learning outcomes:

After completion of the course, students should be able to cope with the transitive interactions in personal and professional lives. The course will equip students to develop expertise in the utilities of ICT in the transmission of knowledge.

Assignments:

The assignment will be based on Unit I, II, III, IV and V

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:(1) **Hegel**

- (a) Absolute Idealism
- (b) Dialectical Method

Unit-II:(1) **Bradley**

- (a) Appearance and Reality
- (b) Degrees of Reality

Unit-III:(1) **Moore:**

- (a) Refutation of idealism
- (b) Defense of Common Sense
- (c) Nature of Sense Data

Unit-IV: Pragmatism(1) **Pierce's Theory of meaning**(2) **James conception of truth**(3) **Logical Positivism**

- (a) Elimination of Metaphysics
- (b) Function of Philosophy

(4) **Phenomenology:** Concept of Phenomenology**SUGGESTED BOOKS**

- | | | |
|---|------------------|---|
| 1 | R. C. Pandey | Phenomenology (Hindi Edition) |
| 2 | B. K. Lal | Samkalin Pahtatya Darshan |
| 3 | Nityanand Mishra | Samkalin Pashchatya Darshan |
| 4 | H. N. Mishra | Samkalin Paschatya Darshan |
| 5 | Ajit Kumar Sinha | Samkali Darshan |
| 6 | John Passmore | A Hundred Years of Philosophy |
| 7 | D.M. Datta | The Chief Currents of Contemporary Philosophy |

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:(1) **L. Wittgenstein:**

- (a) *Picture theory of meaning*
(b) *Language Game*

Unit-II:(1) **B. Russell:**

- (a) Theory of Description
(b) Logical Atomism

Unit-III:(1) **J.L. Austin:**

- (a) *Analysis of Speech Act*
(b) *Distinction Between constative and performative statements*

Unit-IV:(1) **P.F. Strawson**

- (a) Descriptive Metaphysics
(b) Concept of Person

Unit-V:

- (1) A.J. Ayer- Principal of Verification
(2) Derrida- Theory of Deconstruction

SUGGESTED BOOKS

- | | | |
|---|--------|-------------------------------------|
| 1 | Alston | The Philosophy of Language |
| 2 | Ayer | Language, Truth and Logic |
| 3 | Alston | 20 th Century Philosophy |
| 4 | Ryle | Concept of Mind |

5	Pitcher	The Philosophy of Wittgenstein
6	J. L. Austin	How to do things with words
7	J. L. Austin	Ifs and cans
8	F. Weismann	The Principals of Linguistic Analysis
9	P.F. Strawson	Individuals
10	P.K. Sen and R.R. Verma	Philosophy of P.F. Strawson
11	Robert R. Ammerson	Classics of Analysis Philosophy
12	W. V. O. Quine	From A Logical Point of View
13	J. L. Austin	Philosophy of Language
14	W. V. O. Quine	Word and Object
15	B. K. Lal	Samkalin Paschatya Drashan
16	Nityananda Mishra	Samkalin Paschatya Drashan
17	R. N. Prasad Diwakar	Paschtya Darshan Ek Awalokan
18	Derrida	Margins of Philosophy

The students are required to attempt

- Q1 Ten multiple Choice Question from each unit (Compulsory) 1 X 10 = 10 Marks
 Q2 Any Four Short-Answer Question (Compulsory) 4 X 6 = 24 Marks
 Q3 Any Three Long-Answer Question 3 X 12 = 36 Marks

Internal Assessment

- (a) Two Mid-Term Test $7\frac{1}{2} \times 2 = 15$ Marks
 (b) Seminar & Home Assignment $5 \times 2 = 10$ Marks
 (c) Regularity & conduct 5 Marks

Unit-I:

- (1) Definition of Anumana: Nyaya and Buddhist Perspectives

Unit-II:

- (1) Constituents of Anumana: Nyaya, Buddhist, and Jaina Perspectives

Unit-III:

- (1) Process of Anumana: Nyaya, Buddhist, and Jaina Perspectives

Unit-IV:

- (1) Types of Anumana: Nyaya, Buddhist

Unit-V:

- (1) Vyapti and Hetvabhasa
 (2) Five Members syllogism of Maharsi Goutam (Nyaya)

SUGGESTED BOOKS

- | | | |
|----|-------------------|-------------------------------|
| 1 | Visvanath | Bhasaparichheda |
| 2 | Annambhatta | Tark Sangraha |
| 3 | Dinnaya | Nyayapravesa |
| 4 | Dharmakriti | Nyayabindu |
| 5 | Yavidevasuri | Pramanunayatattvolokakara |
| 6 | Hema Chandra | Pramanamimansa |
| 7 | Uddyotakara | Nyaya Varttika |
| 8 | Jagdish | Tarkamrta |
| 9 | Naresh Pd. Tiwari | Bhartiya Trakshtra |
| 10 | K.N. Tiwari | Bhartiya Tarkshatra Parichaya |
| 11 | B.N. Sharma | Bhartiya Darshan Mein Anumana |

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:

- (1) Nature and Scope of Philosophy of Religion
- (2) Science, Philosophy and Religion

Unit-II:

- (1) Religious Experience and Religious Consciousness

Unit-III:

- (1) The Problem of Evil and Suffering
- (2) Freedom of the Will, Karma, and Rebirth

Unit-IV:

- (1) Mysticism
- (2) Atheism

Unit-V:

- (1) Religion and Morality
- (2) Bhakti, Prayer and Worship

SUGGESTED BOOKS

- | | | |
|---|--------------|---|
| 1 | H. Smart | The Religious Experiences of Mankind |
| 2 | R.C. Zaehner | The Concise Encyclopedia of Living Faiths |
| 3 | J. Hick | An Interpretation of Religion |
| 4 | W. James | Varieties of Religious Experience |
| 5 | R.Otto | The Idea of the Holy |
| 6 | R. Swinburne | Faith and Reason |
| 7 | Flint | Philosophy Of Religious |

The students are required to attempt

- Q1 Ten multiple Choice Question from each unit (Compulsory) 1 X 10 = 10 Marks
 Q2 Any Four Short-Answer Question (Compulsory) 4 X 6 = 24 Marks
 Q3 Any Three Long-Answer Question 3 X 12 = 36 Marks

Internal Assessment

- (a) Two Mid-Term Test $7\frac{1}{2} \times 2 = 15$ Marks
 (b) Seminar & Home Assignment $5 \times 2 = 10$ Marks
 (c) Regularity & conduct 5 Marks

Unit-I:

- (1) Concept of Soul and Salvation
 (2) Secularism

Unit-II:

- (1) Possibility of Universal Religion
 (2) Theology and Falsification (A. Flew, R.M. Hare, B. Mitchell)

Unit-III:

- (1) Theology and Verification (John Hick)

Unit-IV:

- (1) Analogical Theory - St Thomas Aquinas
 (2) Use Theory
 (a) L. Wittgenstein
 (b) D. Z. Philips

Unit-V:

Assignment based on Unit-I, II, III & IV

SUGGESTED BOOKS

- | | | |
|----|------------------|---|
| 1 | N. Smart | The Religious Experience of Mankind |
| 2 | R.C.Zaehner | The Concise Encyclopedia of Living Faiths |
| 3 | R.C.Zaehner | Mysticism, Sacred and Profane |
| 4 | J.Hick | An Introduction of Religion |
| 5 | W.JAMES | Varieties of Religions Experiences |
| 6 | S.Radha Krishnan | The Idealist View of Life |
| 7 | N.K Brahma | Philosophy of Religion |
| 8 | J.C Plot | Philosophy of Religion |
| 9 | A. Thompson | A Modern Philosophy |
| 10 | M.M Shanhadhar | Secularism |

M.A SEMESTER - 03

PUPHIL 600

HUMAN VALUES & PROFESSIONAL ETHICS AND

CREDIT-05

GENDER SENSITIZATION

(One Credit requires ten hours of theory and twenty hours of practical /assignment/field work)

- Unit 1: Variety of Moral issues, Principals of Ethics and Morality:**
Understanding the Harmony in the Society (society being an extension of family), Integrity, Work Ethic, Courage, Empathy, Self Confidence, Professional Ideas and Virtues, Ethics as a subset of Morality, Ethics and Organizations, Duties and Rights of employees and employers.
- Unit 2: Holistic approach to corporate ethics:**
Vedantic ethics—Tagore, Vivekanand, Gandhi and Aurobindo on Ethics, Ethics in Finance, Business and Environment, Professional Rights, Intellectual Property Rights, Corporate Responsibility. Social Audit and Ethical Investing, Computer and Ethics.
- Unit 3: Professional Ethics:**
Augmenting Universal Human Order, Characteristics of people-friendly and eco-friendly production, Strategy for Transition from the Present State to Universal Human Order. At the Level of Individual- as Socially and Ecologically Responsible Technologists and Managers, At the Level of Society- as Mutually Enriching Institutions and Organizations. Case studies of typical holistic technologies and management patterns.
- Unit 4: Gender—an Overview:**
Gender: Definition, nature and evolution, culture, tradition, historicity; Gender spectrum: biological, sociological, psychological conditioning; Gender-based division of labour—domestic work and use value.
- Unit 5: Gender—Contemporary Perspectives:**
Gender justice and human rights: international perspectives; Gender: constitutional and legal perspectives, media and gender; Gender: emerging issues and challenges.

PUPHIL 515

M.A SEMESTER - 04

BHAGWAT GITA- RADHAKRISHNAN

CREDIT-05

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Text to Read:

Sacred Text: Bhagwat Gita- Radhakrishnan

M.A SEMESTER - 04

PUPHIL 516

DHAMMAPADA- RADHAKRISHNAN

CREDIT-05

The students are required to attempt

- Q1 Ten multiple Choice Question from each unit (Compulsory) 1 X 10 = 10 Marks
Q2 Any Four Short-Answer Question (Compulsory) 4 X 6 = 24 Marks
Q3 Any Three Long-Answer Question 3 X 12 = 36 Marks

Internal Assessment

- (a) Two Mid-Term Test $7\frac{1}{2} \times 2 = 15$ Marks
(b) Seminar & Home Assignment $5 \times 2 = 10$ Marks
(c) Regularity & conduct 5 Marks

Text to Read:

Sacred Text: Dhammapada- Radhakrishnan

M.A SEMESTER - 04

PUPHIL 517

PROJECT WORK/ DISSERTATION

CREDIT-05

The students are required to attempt

To be submitted by the student under the supervision of a teacher of the department.

The students are required to attempt

- Q1 Ten multiple Choice Question from each unit (Compulsory) 1 X 10 = 10 Marks
 Q2 Any Four Short-Answer Question (Compulsory) 4 X 6 = 24 Marks
 Q3 Any Three Long-Answer Question 3 X 12 = 36 Marks

Internal Assessment

- (a) Two Mid-Term Test $7\frac{1}{2} \times 2 = 15$ Marks
 (b) Seminar & Home Assignment 5 X 2 = 10 Marks
 (c) Regularity & conduct 5 Marks

Unit-I:

- (1) Salient Feature of Hinduism, Islam, Christianity, Buddhism and Sikhism

Unit-II:

- (1) Nature, Necessity and Scope of Comparative Religion

Unit-III:

- (1) The possibility of Universal Religion
 (2) Possibility of the Need for Comparative Religion

Unit-IV:

- (1) Religion without God
 (2) Religion as Moral and Social Values

Unit-V:

- (1) Conflicting truth claims of different religions an inter-religious harmony
 (2) Incarnation

SUGGESTED BOOKS

- | | | |
|----|----------------------|---------------------------------------|
| 1 | W.R.S. | Moral Values and this Idea of God |
| 2 | A.E. Taylor | Dacs God Exist |
| 3 | Wilson | Religion in Secular Society |
| 4 | I.T. Ramsay | Freedom and Immortality |
| 5 | Dr. S. Radhakrishnan | Eastern Religious and Western Thought |
| 6 | Dr. Bhagwan Das | The Essential unity of all. |
| 7 | Dr. S. Radhakrishnan | Religion and Society |
| 8 | K. N. Tiwary | Comparative Religion and Society |
| 9 | Y. Mashi | Comparative Religion |
| 10 | R. S. Srivastava | Comparative Religion |
| 11 | Dr. Asharani | ईश्वरीय अस्तित्व एवं सत्तामूलकर्तक |

The students are required to attempt

- Q1 Ten multiple Choice Question from each unit (Compulsory) 1 X 10 = 10 Marks
 Q2 Any Four Short-Answer Question (Compulsory) 4 X 6 = 24 Marks
 Q3 Any Three Long-Answer Question 3 X 12 = 36 Marks

Internal Assessment

- (a) Two Mid-Term Test $7\frac{1}{2} \times 2 = 15$ Marks
 (b) Seminar & Home Assignment $5 \times 2 = 10$ Marks
 (c) Regularity & conduct 5 Marks

Unit-I:

- (1) Nature and Scope of Applied Ethics.

Unit-II:

- Deontological (non-consequential) and Teleological (consequential) approaches to Moral Action.

Unit-III:

- (1) Euthanasia
 (2) Abortion
 (3) Surrogate Motherhood
 (4) Sexual Ethics: Sexual Harrassment at work place.

Unit-IV:

- (1) Environmental Ethics: Global Warming, Animal Ethics.
 (2) Professional Ethics: Teaching, Businesss, Medical and Media Ethics.

Unit-V:

- (1) Moral Responsibilities of Rich towards Poor.
 (2) Arguments For and Against Death Penality.

SUGGESTED BOOKS

- | | | |
|---|------------------------|--|
| 1 | Peter Singer | Practical Ethics |
| 2 | Peter Singer (ed.) | Applied Ethics |
| 3 | A.P Dubey | Applied Ethics |
| 4 | डॉ. रमेद्र नाथ | अधिनीतिशास्त्र एवं व्यवहारिक नीतिशास्त्र |
| 5 | एम.पी. चौरसिया | अनुप्रयुक्त नीतिशास्त्र |
| 6 | Jayanti jagdeb | A study in Bio-medical Ethics |
| 7 | Parabhoy Guha Thakurta | Media Ethics |

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I:

- (1) Peace, Development and Human Rights Education

Unit-II:

- (1) Violence, Roots of Violence, Forms of Violence

Unit-III:

- (1) Criminal Violence: Domestic Violence, Child Abuse, Adolescent, Aggression, Suicide

Unit-IV:

- (1) Political Violence: Inter-Intraparty Violences, Communal Violence, Regional Violence, Religious Conflicts, Assassinations.

Unit-V:

- (1) Global Peace- Role of UNO for the establishment of peace terrorism war concept of Shanti Sena.

SUGGESTED BOOKS

- | | | |
|---|----------------|---|
| 1 | Steve Marks | Peace, Development and Human Rights Education |
| 2 | Thomas Weber | Conflict Resolution and Gandhian Ethics |
| 3 | Paul Wher | Conflicts Regulation |
| 4 | John Bondurant | Shanti Sena |
| 5 | R.R. Diwakar | The stage of Satyagraha |

The students are required to attempt

- | | | |
|----|--|-------------------|
| Q1 | Ten multiple Choice Question from each unit (Compulsory) | 1 X 10 = 10 Marks |
| Q2 | Any Four Short-Answer Question (Compulsory) | 4 X 6 = 24 Marks |
| Q3 | Any Three Long-Answer Question | 3 X 12 = 36 Marks |

Internal Assessment

- | | | |
|-----|---------------------------|------------------------------------|
| (a) | Two Mid-Term Test | $7\frac{1}{2} \times 2 = 15$ Marks |
| (b) | Seminar & Home Assignment | 5 X 2 = 10 Marks |
| (c) | Regularity & conduct | 5 Marks |

Unit-I: Conceptual Aspects of Human Rights

- (a) Meaning and Concept of Human Rights
- (b) Human Rights, Natural Rights, Civil Rights, Political Rights, and Legal Rights

Unit-II: Evolution of the Concept of Human Rights

- (a) Magna Carta, The United States declaration of Independence: The French Declaration of the Rights of Man and the Citizen: United States Bill of Rights: Geneva Convention of 1864: Universal Declaration of Human Rights, 1948
- (b) International Bill of Rights, Significance of Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social, and Cultural Rights.

Unit-III: Diversity, Multiculturalism, and Human Rights

- (1) Value of Diversity: Collective Cultural Rights and the Idea of Universal Human Rights: Multiculturalism and Minority Rights: protection and promotion of Human Rights in Multicultural Societies.
- (2) Beyond Universal Human Rights: Universalism of human Rights: Nation-State and the Right to National Self-Determination: State Sovereignty and the Politics of Universal Human rights.

Unit-IV: Theoretical aspects of Human Rights.

- (1) Theories of Human Rights- Liberal Perspective-Locke, Rousseau, J.S. Mill, Marxian Perspective-Marx, Gramsci
- (2) Feminist Perspective of Human Rights.

Unit-V:

Assignment / Field Work-based and Unit I, II, III, and IV.