

# PURNEA UNIVERSITY, PURNIA



Department of Philosophy  
U.G Syllabus Under C.B.C.S System.

*Meeta Kumari*  
H.O.D.  
Philosophy

Contents

Contents

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SEMESTER I

- i. Ability Enhancement Compulsor Course (AECC)
- ii. Generic Elective (GE 1)
- iii. Core Course – C 1
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- i. Environmental Studies (EVS)
- ii. Generic Elective (GE 2)
- iii. Core Course – C 3
- iv. Core Course – C 4

SEMESTER III

- i. Skill Enhancement Course (SEC 1)
- ii. Generic Elective (GE 3)
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- iv. Core Course – C 6
- v. Core Course – C 7

SEMESTER IV

- i. Skill Enhancement Course (SECs - 2)
- ii. Generic Elective (GE 4)
- iii. Core Course – C 8
- iv. Core Course – C 9
- v. Core Course – C 10

SEMESTER V

- i. Discipline Specific Elective (DSE 1)
- ii. Discipline Specific Elective (DSE 2)
- iii. Core Course – C 11
- iv. Core Course – C 12

*Dr. H. S. Jais*  
*Dr. P. K. Jais*  
*Dr. S. K. Jais*  
*Dr. S. K. Jais*  
*Dr. S. K. Jais*  
13.2.2022

## SEMESTER VI

- I. Discipline Specific Elective (DSE1)
- II. Discipline Specific Elective (DSE2)
- III. Core Course – C 13
- IV. Core Course – C 14

### GENERIC ELECTIVE FOR STUDENTS OF OTHER DISCIPLINE

Semester I- Generic Elective (GE 1)

Semester II- Generic Elective (GE 2)

Semester III- Generic Elective (GE 3)

Semester IV- Generic Elective (GE 4)

### ANNEXURE

Distribution of Credits Semester wise for Hons/General Programme

Sample calculation for SGPA for B.Sc/B.A/B.Com Honors Programme

Sample calculation for CGPA for B.Sc/B.A/B.Com Honors Programme

Sample calculation for SGPA for B.Sc/B.A/B.Com Programme

Sample calculation for CGPA for B.Sc/B.A/B.Com Programme

### MARKS DISTRIBUTION FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Marks Distribution of Mid Semester Theory Examinations

Marks Distribution of End Semester Theory Examinations

Marks Distribution of Mid/ End Semester Practical Examinations

Format of Question Paper for Mid Sem Examination of Subjects with Practical

Format of Question Paper for Mid Sem Examination of Subjects without Practical

Format of Question Paper for End Sem Examination of AECC NH + NB

Format of Question Paper for End Sem Examination of Subjects with Practical

Format of Question Paper for End Sem Examination of Subjects without Practical

Format of Question Paper for End Sem Examination of GE, SFL (General & AECC) Hindi/English Combinations (Hons)

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Table AI-2.3 Semester wise Structure for End Sem Examinations of Generic Elective in philosophy:

Sem	Core Honours, Allied DSE, Compulsory AECC Courses		Examination Structure		
	Code	Papers	Mid Semester Theory (F.M)	End Semester Theory (F.M.)	End Semester Practical/Viva (F.M.)
I	GE 1	Indian philosophy (part-I)+1		100	
II	GE2	Indian philosophy (part-II) +1		100	
III	GE3	Indian Ethics +1		100	
IV	GE4	Western Ethics+1		100	

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CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (HONS.) GENERIC ELECTIVE COURSE

Semester I

ETHICS IN THE PUBLIC DOMAIN

UNIT I: What is Ethics?

1. Morality
2. Cultural Relativism
3. Subjectivism

UNIT II: Family and Marriage

1. The Married Women
2. Morality: Parents and Children

UNIT III: Structures of Inequality

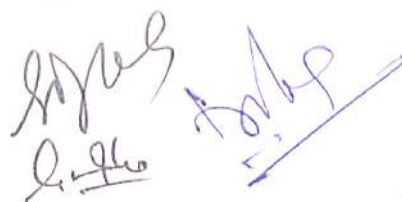
1. Caste
2. Poverty

UNIT IV: Media and Ethics

1. Agency
2. Privacy
3. Pornography

Recommended Readings:

- Amartya Sen *Inequality Reexamined*, Oxford 1992 (Chapters 4 & 7)
- B. B. Ambedkar, *Caste in India* (From Writings, A. S. Sanghvi & M. C. Bhargava, 1987 (pp 99-111))
- David Archard *Privacy, the public interest and a person's public face* Media Ethics ed. Mathew Kieran, Routledge 1998 (pp 82-94)
- Herbert Dreyfuss *Nihilism on the information highway (An Oblique Interest)*, by Herbert Dreyfuss Routledge 2001 (pp. 73-87)
- James Rachel's, *Morality, Parents and Children*, in Ethics in Practice and anthology ed. Hugh Lafollette, Blackwell, 2002 (pp 167-178)
- Nagel, Thomas "Personal Rights and Public Space" *Philosophy & Public Affairs*, Vol. 24, No. 2 (Spring, 1995), pp. 83-107



  
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- Rachel, J. (2003) *The Elements of Moral Philosophy*, McGraw- Hill (chapters 1-3)
- Simone de Beauvoir, *Second Sex* (Part v Chapter 1: The Married Women)
- Russell, B., (1929) *Marriage and Morals* Allen and Unwin (chapters 7 and 10).

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Moral  
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CORE COURSE- CC101:I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC).

(Credits: Theory-02)

II. GENERIC ELECTIVE (GE 1)

(Credits: 06)

All Four Paper (Pne paper to be studied in each semester) of any One Subject to be opted other than the Honours Subject. Refer Content from the Sullabus of Opted Generic Elective Subject.

III. CORE COURSE- CC101:

(Credits: Theory-06)

INDIAN PHILOSOPHY (PART-I)

1. Basic features of Indian Philosophy.
2. Basic concepts of the Vedas and Upanishads: Atman, Brahman, Rta, Rna, Yajna,
3. Carvaka: Epistemology, Metaphysics and Ethics.
4. Jainism: Dravya, Jiva & Ajiva, Syadvada, anekantavada, Bondage and Liberation.
5. Buddhism : Four Noable Truths, Doctrine of Momentariness, Theory of No Soul,
6. Schools of Buddhism: Vaibhasika, Sautrantika, Yogacara, Madhyamika.

Suggested Readings:

- o M. Hiriyanna – An outline of Indian Philosophy.
- o C.D.Sharma- A Critical Survey of Indian Philosophy.\
- o S.N. Dasgupta- A History of Indian Philosophy, Vol. I, II..
- o S. radhakrishnan- India Philosophym Vol I, II
- o J.N. Sinha- Indian Philosophy.
- o वी०एन० सिंह- पाश्चात्य दर्शन
- o चटर्जी एवं दत्ता – भारतीय दर्शन
- o बलदेव उपाध्याय – भारतीय दर्शन

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**ANCIENT GREEK PHILOSOPHY**

1. Early Greek Philosophy; Basic Features of Greek Philosophy.
2. Milesians: Thales, Anaximander and Anaximenes.
3. Socrates: Socratic Method and Theory of Knowledge.
4. Plato: Theory of Knowledge; Theory of Ideas.
5. Aristotle; Criticism of Plato's Theory of Ideas, Causation, Form and Matter, Potentiality and Actuality.
6. St. Augustine: Theory of Knowledge, theology, Freedom of Will and Problem of Evil.
7. Thomas Aquinas: Reason & Faith, Proofs for the existence of God.

**Suggested Readings:**

- C.D. Sharma- Pashchatya Darshan.
- Y. Masih- Western Philosophy.
- Frank Thilly- A History of Western Philosophy.
- W.T. Stace- A Critical History of Greek Philosophy
- बी०एन० सिंह- पाश्चात्य दर्शन
- के० एम० पी० वर्मा - पाश्चात्य दर्शन
- सी० डी० शर्मा - पाश्चात्य दर्शन
- नरेश प्रसाद तिवारी - ग्रीक एवं मध्ययुगीन दर्शन

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**1. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)**

(Credits: Theory-02)

**AECC- ENVIRONMENT STUDIES****Unit 1.: Introduction to environmental studies**

Multidisciplinary nature of environmental studies;

Scope and importance; Concept of sustainability and sustainable development

**Unit 2: Ecosystems**

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem;

Food chains, food webs and ecological succession. Case studies of the following ecosystems:

Forest ecosystem

Grassland ecosystem

Desert ecosystem

Aquatic ecosystems (Ponds, stream, lakes, rivers, oceans, estuaries)

**Unit 3: Natural Resources: Renewable and Non-renewable Resources**

Land resources and land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water ( international &amp; inter-state)

Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

**Unit 4 : Biodiversity and Conservation**

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots

India as a mega - biodiversity nation: Endangered and endemic species of India.

Threats to biodiversity: Habitat loss, poaching of wildlife, man - wildlife conflicts, biological

invasions: Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity

Ecosystem and biodiversity services: ecological, economic, social, ethical, aesthetic and Informational value.

**Unit 5: Environmental pollution**

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear Hazards and human health risks

Solid waste management: Control measures of urban and industrial waste.

Pollution case studies.

**Unit 6 : Environmental Policies & Practics**

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act: Air (Prevention &amp; Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest

Conservation Act. International agreements Montreal and Kyoto protocols and Convention on

Biological Diversity (CBD).

Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.


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## Unit 7: Human Communities and the Environment

Human Population growth: Impacts on environment, human health and welfare.

Resettlement and rehabilitation of project affected persons: case studies.

Disaster management; floods, earthquake, cyclones and landslids,

Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies ( e.g., CNG vehicles in Delhi).

## Unit 8: Field work

Visit to an area to document environmental assets: river/ forest/ flora/ fauna, etc.

Visit to a local polluted site—Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems—pond, river, Delhi Ridge, etc.

## Suggested Readings:

- Carspm. R. 2002 Silent spring. Houghton Mifflin Harcourt.
- Gadgil, M. & Guha, R, 1993. This fissured land: An Ecological History of India. Univ. of California Press.
- Gleeson, B. and Low, N. (eds) 1999. Global Ethics and Environment , London, Routledge.
- Gleick, P.H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom. Martha J., Gary L. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.L. 2013. Threats from India's Himalaya dams. Science, 339:36—37.
- McCully, p. 1996. Rivers no more; the environmental effects of dams(pp . 29—64). Zed Books.
- McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic press.
- Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBh Publishing Co. Pvt. Ltd
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment, 8<sup>th</sup> edition. John Wiley & Sons.
- Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. & Raver, P.H. (eds). 2013 Conservation Biology: Voices from the Tropics. John Wiley & Sons.
- Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- Warren, C.E. 1971. Biology and Water Pollution Control. WB saunders.
- Wilson, E.O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
- World Commission on Environment and Development. 1987. Our Common Future, Oxford University

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**CHOICE BASED CREDIT SYSTEM**  
**DEPARTMENT OF PHILOSOPHY**  
**B.A. (HONS.) GENERIC ELECTIVE COURSE**  
**Semester II**  
**FORMAL LOGIC OR SYMBOLIC LOGIC**

**FORMAL LOGIC**

**UNIT I: BASIC LOGICAL CONCEPTS**

1. Sentence and Proposition
2. Argument, Explanation and Inference.
3. Truth, Validity and Soundness

**UNIT II: - LOGIC AND LANGUAGE**

1. Term and Distribution of Term.
2. Basic Functions of Language..
3. Agreement and Disagreement in Belief and Attitude

**UNIT III: ARISTOTELIAN LOGIC**

(A)

1. Classification of Categorical Propositions
2. Traditional Square of Opposition and Existential Import
3. Translating ordinary sentences into Standard form

(B)

1. Immediate Inference (Conversion, Obversion and Contraposition)
2. Mediate Inference: Categorical Syllogism.
3. Testing Validity/Invalidity of Syllogism by Syllogistic Rules & Venn Diagram

**UNIT IV: PROPOSITIONAL LOGIC**

1. Importance of Symbolic logic
2. Logical constants, Variables and basic truth functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence) and Stroke Function
3. Symbolization of statements
4. Proving Validity/Invalidity: Truth Table Method & *Reductio ad absurdum*

**UNIT V :- INFORMAL FALLACIES (AS GIVEN IN IRVING COPI 14<sup>TH</sup> EDITION)**

**PRESCRIBED TEXT:- Introduction to Logic by Irving M. Copi (14<sup>th</sup> Edition) Prentice Hall of India**  
**Symbolic Logic by Basson O. Conner**

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**GENERAL INSTRUCTIONS**

Page No. \_\_\_\_\_

All your figures (flow figures to be marked in each answer) of any flow diagram to be  
appreciated other than the answer subject. Note: Answers from the syllabus of related courses  
do not count.

*Q.11* *Answer* *Ans*

*11*

**Answer the following questions:**

1. Define the term 'Philosophy' and its scope.
2. Discuss the various branches of Philosophy.
3. Explain the concept of 'Idea' and 'Form'.
4. Define 'Matter' and 'Form'.
5. Discuss the concept of 'Soul'.
6. Explain the concept of 'God'.
7. Discuss the concept of 'Ethics'.

**Suggested Readings:**

1. **Plato** - **The Republic**
2. **Aristotle** - **The Ethics**
3. **Descartes** - **Discourse on Method**
4. **Hume** - **Enquiry Concerning Human Understanding**
5. **Kant** - **Groundwork of the Metaphysics of Morals**
6. **Locke** - **Two Treatises of Government**
7. **Spinoza** - **Ethics**
8. **Hegel** - **Phenomenology of Spirit**
9. **Nietzsche** - **Thus Spoke Zarathustra**
10. **Wittgenstein** - **Tractatus Logico-Philosophicus**

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**MODERN WESTERN PHILOSOPHY**

1. Descartes- Method of Doubt, Cogito Ergo Sum, Mind Body Relation, Interactions, Proofs for the Existence of God.
2. Spinoza- substance, Attributes, Modes.
3. Leibnitz- Theory of Monads, Doctrine of Pre- Established Harmony, God.
4. Locke- Refutation of Innate Ideas. Primary & Secondary Qualities, Theory of Knowledge.
5. Berkeley- Refutation of Matter, Rejection of Primary & Secondary Qualities Essen Est. Percipi.
6. Hume- Impression & Ideas, Causality, Skepticism,
7. Kant- Lant's Criticism, Distinction between analytic and Synthetic Judgment, Synthetic A priori Judgment, Space & Time.

**Suggested Readings:**

- Frank Thilly- A History of Western Philosophy.
- W.T.Stace- A Critical History of Greek Philosophy
- वी०एन० सिंह- पाश्चात्य दर्शन
- के० एम० पी० वर्मा - पाश्चात्य दर्शन
- सी० डी० शर्मा - पाश्चात्य दर्शन
- नरेश प्रसाद तिवारी - ग्रीक एवं मध्ययुगीन दर्शन

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13/2/2022

**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (HONS.) GENERIC ELECTIVE COURSE**

**SEMESTER III**

**FORMAL LOGIC OR SYMBOLIC LOGIC**

**SYMBOLIC LOGIC**

**UNIT I: LOGICAL CONNECTIVES**

1. Uses of Symbols
2. Symbolization
3. Propositional Calculus : Truth Tables

**UNIT II: THE METHOD OF DEDUCTION**

1. Formal Proof of Validity (Rules of Inference and Replacement)
2. Various Techniques for proving validity/invalidity
  - (i) Proofs of Tautologies
  - (ii) Rules of Conditional Proof and Strengthened Rule of Conditional Proof
  - (iii) Indirect Proof
  - (iv) Proving Invalidity
  - (v) Reductio ad Absurdum Method

**UNIT III: QUANTIFICATION THEORY**

1. Symbolization of Singular, General and Multiply-General Propositions
2. Proving Validity
3. Proving Invalidity

**UNIT IV: THE LOGIC OF RELATIONS**

1. Symbolization (Relation and Identity)
2. Some Attributes of Relations, Identity and the Definite Description
3. Predicate Variables and Attributes of Attributes

**PRESCRIBED TEXT: SYMBOLIC LOGIC BY IRVING M. COPI (FIFTH/SIXTH EDITION) PRENTICE HALL OF INDIA (CHAPTER I – CHAPTER V)**

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Introduction

- 1. Definition of the term 'Introduction'
- 2. Importance of a good introduction
- 3. Structure of an introduction
- 4. Writing techniques for an introduction
- 5. Examples of good introductions
- 6. Common mistakes to avoid

Conclusion

- 1. Summary of the main points
- 2. Restatement of the thesis
- 3. Final thoughts
- 4. Call to action
- 5. Thank you message
- 6. Contact information

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**WESTERN ETHICS**

1. Nature and Scope of Ethics.
2. Psychological Basis of Ethics- Voluntary and Non- Voluntary Action.
3. Nature and object of Moral Judgement, Postulates of Morality
4. Teleological ethics- Hedonism, Utilitarianism- Mill & Bentham
5. Deontological Ethics- Kant.
6. Virtue Ethics- Plato and Aristotle.
7. Theories of Punishment

**Suggested Readings:**

- W. Lillie- An Introduction to Ethics.
- J. Hospers- Human Conduct.
- W. Frankena- Ethics.
- Kant- Ground Work of the Metaphysics of Morals
- J.S. Mill- Utilitarianism
- डॉ० वेद प्रकाश वर्मा - नीतिशास्त्र के मूल सिद्धांत
- डॉ० बी० एच० सिंह - नीतिशास्त्र
- डॉ० एच० की० वर्मा - नीतिशास्त्र की अवधारणा
- डॉ० शक्तिजोशी - नीतिशास्त्र

*Q. 10*

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*to be*

*Ans*

*Q. 10*

**Learning Objectives**

- 1. Define, describe and explain the mind-body problem
- 2. Classification of mind-body theories: Cartesian & non-Cartesian
- 3. Mind-body interaction: Dual Theories and unity
- 4. Non-Reductionist Dual Theories and unity, i.e. Mind's non-Reductionist
- 5. i. Dual's Reductionist
- 6. ii. Reductionist's Reductionist

**Suggested Readings**

- In search of self-consciousness & ego theory.
- Descartes: The Mind-body - Beyond all doubt.
- i. Dual: Reductionist's Theory
- ii. Reductionist: Mind and language, with conscious flow.
- Dual Theory: The language of thought, D.A.F

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Dual Theory  
Reductionist's Theory

**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (HONS.) GENERIC ELECTIVE COURSE**

**SEMESTER IV**

**BIOETHICS**

**UNIT I: Introduction to Bio-ethics**

1. Understanding ethics and bioethics
2. Human dignity and human rights
3. Principles of benefit and harm

**UNIT II: Autonomy, Consent and Privacy**

1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

**UNIT III: Justice, Diversity and Co-operation**

1. Equality, justice and equity
2. Non-discrimination and non-stigmatization
3. Respect for cultural diversity and pluralism
4. Solidarity and cooperation

**UNIT IV: Health, and Responsibility**

1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and biodiversity

**Recommended Readings:**

- URL <http://unesdoc.unesco.org/images/0016/001636/163613e.pdf>
- Barilan, Yechiel M. (2014) Human Dignity, Human Rights, and Responsibility - The New Language of Global Bioethics and Biolaw, U.S.A.: MIT.
- Kuhse, H. and Singer, P. (2008) *Bioethics: An Anthology*, 2nd Ed. Blackwell.
- Singer, Peter A. and Viens, A. M. (2008) *The Cambridge Textbook of Bioethics*, Cambridge: Cambridge University Press.
- Vaughn, L. (2012) *Bioethics: Principles, Issues and Cases*, Oxford: Oxford University Press.

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**THE UNIVERSITY OF THE SOUTH PACIFIC**

UNIVERSITY OF THE SOUTH PACIFIC

Faculty of Education  
Department of Education Studies

**EDUCATION STUDIES 100**

EDUCATION 100

All class representatives agree to be elected to each semester of any class subject to be agreed that the University's subject matter content from the syllabus of special interest studies subject.

D.H. D.H. John

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I. SKILL ENHANCEMENT COURSE SEC 2:

(Credits: Theory-02)

**DEDUCTIVE & INDUCTIVE LOGIC****Deductive logic**

1. Nature and Scope of Logic.
2. Term- Definition and Classification of Terms, Distribution of Terms.
3. Proposition and its kinds.
4. Opposition of Proposition. Mediate Inference- SIllogism: Categorical Syllogism- Figures and Valid Moods.

**Inductive logic**

1. Scientific Induction & Induction per simple Enumeration.
2. Formal & Material Grounds of Induction – Law of Uniformity of Nature and Law of Vausation, Observation & Experiment.
3. Hypothesis- Definition and Kinds of Hypothesis

**Suggested Readings:**

- Roy B.N.- Textbook of Deductive Logic.
- Copi. I.M.- Intriduction to Logic.
- Mitchell- Intriduction to Logic.
- Roy, B.N.- Textbook of Deductive Logic.
- बी०एन० रॉय- निगमन तर्कशास्त्र
- वर्मा अशोक कुमार- निगमन तर्कशास्त्र
- जगदीश नारायण- निगमन तर्कशास्त्र
- वर्मा अशोक कुमार- निगमन तर्कशास्त्र
- मल्लिक जगदीश नारायण- आगमन तर्कशास्त्र
- तिवारी केदार नाथ- आगमन तर्कशास्त्र
- झा गंगादत्त- आगमन तर्कशास्त्र
- नारायण जगदीश- निगमन तर्कशास्त्र

II. GENERIC ELECTIVE (GE 4)

(CREDITS: 06)

All Four Papers(One paper to be studied in each semester)of any One Subject to be opted than the Honours Subject. Refer Content from the Syllabus of Opted Generic Elective subject

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**Learning Objectives**

- 1. Explain the nature of the subject, its scope and objectives
- 2. Discuss the role of the subject in the development of the country
- 3. Identify the various fields of study in the subject and their interrelationships
- 4. Discuss the various methods of research in the subject
- 5. Explain the various types of research in the subject
- 6. Discuss the various types of research in the subject

**Suggested Readings**

- 1. **...**
- 2. **...**
- 3. **...**
- 4. **...**
- 5. **...**
- 6. **...**
- 7. **...**

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LEARNING OBJECTIVES

- 1. Knowledge: Definition & Types, Knowledge as representation and Knowledge as Information
- 2. Acquisition and justification of Knowledge
- 3. Knowledge and Power
- 4. Sources of Knowledge: Intuition, Experience, Authority
- 5. Explicit and Tacit Knowledge
- 6. Theories concerning sense, figures and their objects: Cartesian, Husserl
- 7. Theories concerning sense, figures and their objects: Husserl, Heidegger
- 8. Sources of Truth: Correspondence, coherence, Pragmatic

Suggested Readings

- 1. Descartes: The Meditations of Philosophy
- 2. Husserl: The essential questions of Philosophy
- 3. Kant: Critique of Pure Reason
- 4. Heidegger: Being and Time
- 5. Wittgenstein: Philosophical Investigations
- 6. Popper: Objective Knowledge
- 7. Gettier: Is justified true belief knowledge?
- 8. Nozick: The structure of empirical knowledge

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**INDIAN METAPHYSICS**

1. Padrtha – Budhha, Jaina, Vaisesika and Samkhya.
2. God- The Concept of God in Nyaya, Yoga & Ramanuja.
3. Man- self as Atman, Nairatmyavada, Atman and Jiva, The Jiva as Larta, Bhoita and Jnata
4. Universals – Nayaya- vaisesika, Jaina, Vedanta.
5. Causation- Nayaya, Buddha, Samkhya, samkara.

**Suggested Readings:**

- o Stephenm H, Phillips- Classical Indian Metaphysis, Delhi, Motilal Banarsidas, 1997.
- o Saraswati Chenna- Concepts of Indian Philosophy.
- \*o Satkari Mikherjee- The Buddhist Philosophy of Universal Flux.
- o S.N. Dasgupta – भारतीय दर्शन का इतिहास
- o डॉ० नन्दकिशोर शर्मा – भारतीय दार्शनिक सम्प्रदाय, राजस्थान विश्व विद्या

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02-2020



1. **Introduction to Philosophy**

Page No. 100

**Introduction to Philosophy (Part I)**

- 1. **Definition and Scope of Philosophy**
- 2. **Origin and Development of Philosophy**
- 3. **Major Schools of Thought: The Pre-Socratic, The Socratic and the Aristotelian**
- 4. **Philosophy as a Discipline: The Role of Philosophy in the Education of Man**

**Suggested Readings**

- 1. **Plato: Republic**
- 2. **Aristotle: Nicomachean Ethics**
- 3. **Cartesian Meditations**
- 4. **Descartes: The Life of a Philosopher**
- 5. **Spinoza: Ethics**
- 6. **Hume: Treatise of Human Nature**
- 7. **Kant: Critique of Pure Reason**
- 8. **Wittgenstein: Philosophical Investigations**

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*Q.3*

*Q.4*

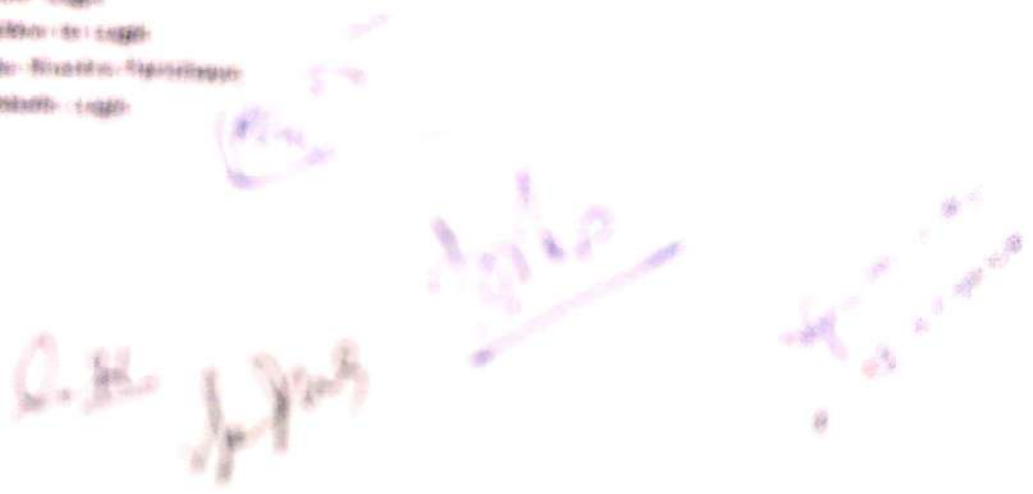
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**Learning Objectives**

- 1. **Define and explain the concept of [illegible]**
- 2. **Identify and describe [illegible]**
- 3. **Analyze the components, structure and value systems**
- 4. **Compare and contrast [illegible], [illegible], [illegible] and [illegible] systems, their [illegible]**
- 5. **Explain the [illegible] and [illegible] types**
- 6. **Discuss the [illegible] [illegible] and [illegible] [illegible] [illegible] and [illegible] [illegible]**
- 7. **Formulate the [illegible] [illegible] and [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]**
- 8. **Explain the [illegible] of [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]**

**Suggested Readings**

- 1. [illegible] [illegible] [illegible]
- 2. [illegible] [illegible] [illegible]
- 3. [illegible] [illegible] [illegible]
- 4. [illegible] [illegible] [illegible]
- 5. [illegible] [illegible] [illegible]




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**UNIT 1: INTRODUCTION TO PHILOSOPHY**

1. Introduction to Philosophy and its scope
2. History of Philosophy: Pre-Socratic, Socratic, Pre-Socratic & Socratic
3. History of Philosophy: Pre-Socratic, Socratic & Pre-Socratic
4. Greek & Latin: Socratic & Pre-Socratic
5. Socratic method: Socratic & Pre-Socratic
6. Socratic method: Socratic, Pre-Socratic & Pre-Socratic
7. Socratic method: Socratic & Pre-Socratic

**Suggested Readings:**

- A. C. Grayson: Introduction to Philosophy
- J. I. Hacking: Problems of Philosophy
- Socratic method: Socratic & Pre-Socratic
- Socratic method: Socratic & Pre-Socratic
- Socratic method: Socratic & Pre-Socratic


  
 S.H.  
 H.S.  
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**SOCIAL PHILOSOPHY**

1. Social Philosophy- Nature & scope, Its Relation to Social Psychology & Politics.
2. Individual & society- sociological Analysis, Relation between Individual & Society.
3. Social Change- Meaning & Conditions of Social Change, Tradition & Society.
4. Social Institutions- Family- Function & Kinds, Marriage- Kinds of Marriage & Divorce.
5. Property- Private & Public Property, Arguments in Favour & against of Private Property.

**Suggested Readings:**


- Dr. Vatsyayan- Social Philosophy
- डॉ० रमेन्द्र - समाज, राजनीति और धर्मदर्शन
- डॉ० अशोक कुमार वर्मा- प्रारम्भिक समाज एवं राजनीति दर्शन
- डॉ० राजेन्द्र प्रसाद - समाज दर्शन









  
13.2.2022

1. TEACHING STRATEGIES AND METHODS

Chapter 10 (10)

Learning Objectives

- 1. Define Pedagogical Content Knowledge (PCK) in relation to Pedagogical Content Knowledge & Social Constructivism
- 2. Define PCK: Content, Context & Methods
- 3. Discuss the Pedagogical Content Knowledge: Content, Context, Methods, Assessment & Instruction
- 4. Define Pedagogical Content Knowledge: Content, Context, Methods, Assessment, Instruction, Instruction

Suggested Readings

- 1. ... ..
- 2. ... ..
- 3. ... ..
- 4. ... ..

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**II. PHILOSOPHY SPECIFIC (USE 06)**

(Credits: Theory-06)

**MODERN INDIAN PHILOSOPHY (PART II)**

1. RAVINDRANATH Tagore: Truth, God, Nature of Man, Self & Values
2. K.C. Bhattacharya: Course of Philosophy, Theoretical Constructivism, Transcendental Constructivism, Philosophy of Truth
3. S. Radhakrishnan: Absolute Reality, Brahman & Shakti, World, God, Self, Human Destiny
4. M. J. Lal: God, Self, Theory of Destiny

**Suggested Readings:**

- 1. Stone, 1900 - English works of Tagore
- 2. K.C. Bhattacharya: Samakalan Bharati (Jardhan)
- 3. M. J. Lal: Samakalan Bharati (Jardhan)
- 4. K.C. Bhattacharya: Studies in Philosophy, Vol. 1 & 2
- 5. S. Radhakrishnan: An Idealist View of Life
- 6. R. Tagore: Religion of Man, London: George Allen, 1922

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Refer to the  
10-11-2024

1. GENERAL KNOWLEDGE

General Knowledge

General Knowledge (100 Questions)

1. General Knowledge (100 Questions)

2. General Knowledge

- In 1947, India became independent.
- The first Prime Minister of India was Jawahar Lal Nehru.

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PHILOSOPHY OF RELIGION

1. Nature, Scope and Utility of Philosophy of Religion, Philosophy of Religion and Theology.
2. Origin and Development of Religion.
3. Phases of Religion- Primitive Naturalistic and Universal religion
4. Religious Consciousness.
5. Grounds of Religious Belief- Reason, Faith, Revelation and Mystic Experience.
6. Proofs for the Existence of God- Ontological, Cosmological, Teleological and Moral
7. Attributes of God.
8. Problem of Evil.

**Suggested Readings:**

- H.P.Sinha- Sharma Darshan Ki Rooprekha.
- Galloway- The Philosophy of Religion.
- H.N. Mishra- Dharm Darshan Ka Parichaya.
- V.P.Verma- Dharma Dharshan.
- D.M.Edward- Philosophy of religion.
- John Caird- An Introduction to the Philosophy of Religion.
- R. Bhagavan Das- Essential Unity of all religions.

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**EXAMINATION**

COURSE	COURSE SUBJECT	CREDITS
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**1. COURSE SUBJECT AND 2.**

Course: Theory 100

- 1. All four papers regarding this course to be studied in each semester of Philosophy to be studied by the students of other than Philosophy courses.
- 2. Students of Philosophy courses must take courses from the selection of special courses courses subject.

**3. COURSE DESCRIPTION (PART 1)**

- 1. Basic concepts of Logic Philosophy.
- 2. Basic concepts of the logic and epistemology.
- 3. Logical Epistemology: Ontology and Ethics.
- 4. Logical Epistemology: Ontology and Ethics.
- 5. Subsequent four fields: Topics of Philosophy: Topics of the Real World: Topics of Subsequent Epistemology: Ontology: Epistemology: Ethics: Philosophy.

**Suggested Readings:**

- 1. Aristotle - The method of Logic Philosophy.
- 2. C.I. Lewis - The Calculus of Logic Philosophy.
- 3. J. von Neumann - History of Logic Philosophy, Vol. 1 & 2.
- 4. J. von Neumann - Logic Philosophy - Vol. 1 & 2.
- 5. J. von Neumann - Logic Philosophy.
- 6. Logic for science and art.
- 7. Logic for science and art.
- 8. Logic for science and art.

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**General Instructions (part 1)**

1. Read the questions carefully and answer them in detail.
2. Write the answers in your own words and use your own language.
3. Do not write anything in the margins.
4. Use separate sheets of paper.
5. Do not use any reference books or notes.
6. Do not use any electronic devices.

**Suggested Readings**

- 1. The History of India - by Jadunath Sinha
- 2. The History of India - by R.S. Sharma
- 3. The History of India - by Satish Chandra
- 4. The History of India - by D.D. Chattopadhyay
- 5. The History of India - by B.L. Sharma
- 6. The History of India - by R.C. Majumdar
- 7. The History of India - by G.C. Sen
- 8. The History of India - by H.C. Ray

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**INDIAN ETHICS**

1. Upanishads - Law of Karma and Salvation.
2. Purushartha - Dharma, Artha, Kama, Moksha.
3. Ethics of Bhagwadgita - Nishkama Karma, Swadharma, Smit Pragna Yajna & Lokasangraha.
4. Jaina Ethics- Mahavrata, Anuvrata, Trivratna.
5. Buddhist Ethics- Eight Fold Path.
6. Dharma - Its Meaning & Classification, Sadharma Dharma, Varnashrama Dharma.

**Suggested Readings:**

- Mackenzie, J.S. - A Manual of Ethics ( Also Hindi Translation by A.K. Sinha
- Verma, A.K. - Paramarthaika Acharya-shastra.
- Sinha, J.N. - Nishishastra.
- Pathak Diwaker- Bharatiy Neetishastra.
- Singh, B.N. - Neetishastra.
- Atreya, B.L. - Bharatiy Neetishastra.
- S. Radhakrishnan- Bhagwadgita.
- Matra, S.K. - Ethics of Hindus

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QUESTION NO.	ANSWER	MARKS
1. <b>ANSWER QUESTION NO. 1</b>		10

**ANSWER QUESTION**

1. Define and explain the term 'Business Ethics'.
2. Discuss the importance of Business Ethics in the business world.
3. Explain the concept of 'Business Ethics' and its significance.
4. Identify the various stakeholders in business and their ethical responsibilities.
5. Discuss the role of Business Ethics in corporate governance.
6. Explain the concept of 'Business Ethics' and its significance.
7. Discuss the role of Business Ethics in corporate governance.

**Suggested Readings**

- 1. Business Ethics: A Practical Approach
- 2. Business Ethics: The Moral Dimension
- 3. Business Ethics: A Practical Approach
- 4. Business Ethics: A Practical Approach
- 5. Business Ethics: A Practical Approach
- 6. Business Ethics: A Practical Approach
- 7. Business Ethics: A Practical Approach

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**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B. A. (HONS.) (DISCIPLINE SPECIFIC COURSE)**

**PHILOSOPHY OF MIND**

**UNIT I. Mind and Body**

1. The mind/body problem, and Descartes' dualism  
Text: Descartes, Meditations II and VI (Chalmers article #1)

**UNIT-II**

1. Behaviourism  
Text: Ryle, "Descartes' Myth," (Chalmers #5)

**UNIT III**

1. Identity Theories  
Text: Smart, "Sensations and Brain Processes," (Chalmers #9)

**UNIT-IV**

1. Functionalism  
Text: Putnam, "The Nature of Mental States," (Chalmers #11).
2. Problems with Functionalism: The Knowledge Argument  
Text: "Epiphenomenal Qualia," (Chalmers #28)

**Recommended Readings:**

- Churchland, P., (1988) *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press,  
Crane, T. (2003), *The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representation*, (2nd edition), New York Routledge  
David J. Chalmers (ed.) (2002), *Philosophy of Mind: Classical and Contemporary Readings*, Oxford, Oxford University Press  
Heil, J. (2012), *Philosophy of Mind: A Contemporary Introduction* (3<sup>rd</sup> edition), London,  
Kim, J. (2010), *Philosophy of Mind*, (3rd edition), USA, Westview Press

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13.2.2020

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B. A. (HONS.) (DISCIPLINE SPECIFIC COURSE)**

**KNOWLEDGE & SCEPTICISM**

**UNIT-I**

1. Scepticism

**UNIT-II**

1. Knowledge: Gettier's Problem and Responses

**UNIT-III**

1. Nozick's Conditional Theory of Knowledge

**UNIT-IV**

1. Foundationalism and Its Problems

**Prescribed Text-** Dancy, J (1985) *An Introduction to Contemporary Epistemology*,  
Cambridge, Mass, Harvard University Press

**Recommended Readings:**

- Chisholm, R.M. (1966) *Theory of Knowledge*, U.S .Prentice Hall
- Hamlyn, D (1970) *Theory of Knowledge*, London, Macmillan
- John Greco and Ernest Sosa (eds.) (1999) *The Blackwell Guide to Epistemology*  
USA, Blackwell,
- Lehrer, K (1974) *Knowledge* .Oxford, Clarendon Press.
- Pollock, J.L; Rowman and Littlefield, (eds:) (1986) *Contemporary Theories of Knowledge* -Totowa, NJ

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**INDIAN THEORIES OF CONSCIOUSNESS**

**UNIT-I**

1. *Kaṭhōpaniṣad*: Chapter. 1 Valli I, II & III; *Kaṭhōpaniṣad* in "Ekadasepansodan". Ed. by V. S. Sastri, Motilal Banarsidas, Delhi, 1966.
2. *Bhagavadgītā*: Chapter II, Verses 11-30; *The Bhagavadgītā (Text and Translation)* by R. C. Zachner, Oxford University Press, New York, 1973.

**UNIT-II**

1. *The Questions of King Milinda*, Book II Translated from Pali by T. W. Rhys David, Motilal Banarsidas, Delhi 1965, pp 40-99.
2. *Umāsvātī Tattvārtha Sūtra*: Chapter II, The Institute of Jainology, Harper Collins Publishers, USA, 1994, pp 33-63.

**UNIT-III**

1. Jayanta Bhaṭṭa, *Nyāyamañjarī, Dehātmavāda (Śarīrātmavādī-cārvāka-mata)* (Indian Council of Philosophical Research, New Delhi, 1990, pp 109-128)

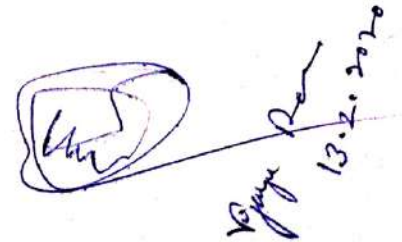
**UNIT-IV**

1. Narāyaṇa, *Mānameyodaya* (edited with an English Translation by C. Kunhan Raja and S. S. Suryanarayana Sastri, The Adhyan library and Research Centre, pp 195-217.
2. Śaṅkara's Introduction to the *Brahmasūtra* called *Upodghāta*, pp.1-4, *Brahmasūtraśāṅkarabhāṣya* (edited by Vasudeva Sharma Published by Tukaram Javaji, Nimaya Sagara, Bombay.

**Recommended Readings:**

- Hume, R.E. (1921). *Thirteen Principal Upaniṣads*, Oxford, Oxford University Press.
- Radhakrishnan, S. (1974). *The Principal Upaniṣads*: Edited with Introduction, Text, Translation and Notes, London: George Allen & Unwin.
- *Brahmasūtra-śāṅkara-bhāṣya*, tr. By Gambhirananda, Advaita Ashram, Calcutta.





**COURSE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B. A. (HONS.) (DISCIPLINE SPECIFIC COURSE)**

**PHILOSOPHY OF LOGIC**

**UNIT I: LOGICAL APPRAISAL**

1. Implication
2. Denial
3. Logical's Second Order Vocabulary

**UNIT II: FORMAL LOGIC**

1. Generality
2. Form
3. System

**UNIT III: TRUTH FUNCTIONS**

1. Truth tables
2. Truth functional constants and ordinary language
3. Truth functional constants and logical relations

**UNIT IV: REDUCTIVE SYSTEM OF TRUTH FUNCTIONS**

Prescribed Text: Strawson, P. F. (1974) *Introduction to Logical Theory*, London  
B-1 Publications

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